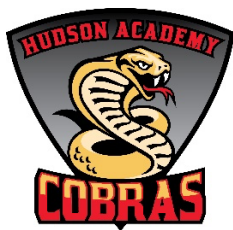


Success Plan at a Glance 2023-24



<p>Goal</p> <p>1</p>	<p><i>High Impact Instruction: Ensure that 100% of core content PLC's meet weekly to demonstrate evidence that they are planning, delivering, assessing standards, and monitoring standards-based instruction matched to the rigor of the standard:</i></p> <ul style="list-style-type: none"> • <u>Plan unit lessons and tasks</u> that align with the rigor of the standards, include <u>CORE Action 3</u> student engagement strategies in daily lessons, <u>develop CFA's</u> that match the rigor of standard expectations and analyze classroom, district, and state benchmark data points to determine student proficiency levels and needs for interventions. • Restructure and realign meeting schedule, leadership, and PLC expectations and roles through professional development and deliverable documents. • Implement Instructional Engagement strategies for instruction school-wide. • Increase in Achievement Levels in ELA and Math for all Subgroups to 50% proficiency school wide across all grade levels on ELA and Math State Assessments. • Increase in learning gains for SWD by 10% on District and State Assessments.
<p>Goal</p> <p>2</p>	<p><i>Data Driven Decisions- Develop enrichment and intervention plans for all tiers in targeted content areas to increase student standard mastery.</i></p> <ul style="list-style-type: none"> • Restructure bell schedule and master schedule to ensure additional instructional time is clearly defined for intervention, daily, class by class. • Ensure 85% of our students will pass core content classes each quarter through the use of TIER 1 instructional practices and TIER 2 remediation as needed. • 100% of students will be on track academically prior to the next school year through the use of TIER 3 after school and summer programs. • Grading practices will align with standard-mastery. • PLC's and SIT will monitor and respond to student academic data weekly.
<p>Goal</p> <p>3</p>	<p><i>Collaborative Culture-Increase use of PBIS strategies to reduce ODR's and increase parent involvement:</i></p> <ul style="list-style-type: none"> • 90% of students will be on track each quarter for behavior, which indicates engagement in school culture. • Increase use of PBIS systems (Cobra Coupons, school store, on-track coupons, Cobra Congrats, Student of the Month, on track events and prizes) to promote a Culture of Caring with all stakeholders. • Use daily and weekly announcements, social media, and community events to welcome stakeholders and keep them informed. • Provide TIER 1 expectations behavior for all students to start the school year. • Provide TIER 2 support groups for students needing additional supports with behavior and engagement goals. • Incorporate Cambridge and AVID programs schoolwide